

## basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

# NATIONAL SENIOR CERTIFICATE

**GRADE 12** 

**AGRICULTURAL SCIENCES P2** 

**MEMORANDUM** 

**FEBRUARY/MARCH 2013** 

**MARKS: 150** 

This memorandum consists of 9 pages.

#### **SECTION A**

OI	JES1	ΓΙΟΝ	1.1

1.1.1	X✓✓	В	С	D
1.1.2	XVV	В	С	D
1.1.3	Α	В	XVV	D
1.1.4	Α	В	С	X✓✓
1.1.5	Α	В	X✓✓	D
1.1.6	Α	X✓✓	С	D
1.1.7	XVV	В	С	D
1.1.8	X✓✓	В	С	D
1.1.9	Α	В	X✓✓	D
1.1.10	Α	В	С	X√✓

**QUESTION 1.2** 

C√√ 1.2.1 1.2.2 E√✓

D√✓ 1.2.3 1.2.4 **A√**✓

B√✓ 1.2.5

(5 x 2) (10)

(10 x 2) (20)

**QUESTION 1.3** 

**QUESTIONS 1.4** Marketing margin ✓ ✓ 1.3.1 1.4.1

Supply ✓ Advertising/Marketing ✓✓ 1.3.2 1.4.2 Loan/Credit/Borrowed capital ✓

1.3.3 Niche marketing ✓✓ 1.4.3 Manager ✓

Dominance ✓✓ 1.3.4 1.4.4 Inbreeding ✓

1.3.5 Transgenic transfer/genetic 1.4.5 Gene gun√ modification ✓✓

> $(10 \times 2) (10)$  $(5 \times 1) (5)$

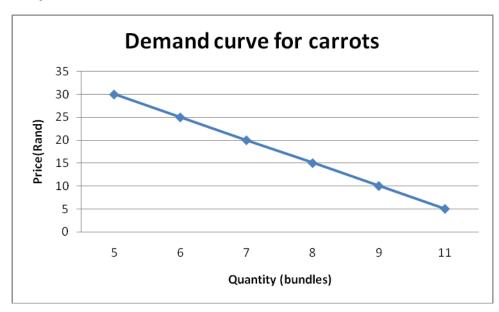
> > **TOTAL SECTION A: 45**

#### **SECTION B**

#### **QUESTION 2: AGRICULTURAL MANAGEMENT**

## 2.1 Supply and demand

#### 2.1.1 **Graph: Demand curve**



Marking graph with the following checklist

Criteria	Yes:1 Mark	No: 0 Mark
1. Line graph	1	
2. X axis labelled	1	
3. Y axis labelled	1	
4. Points are plotted correctly	1	
5. Correct heading	1	
6. Units are indicated on both axes	1	

2.1.2 Effect of Supply and demand on the price

- increase in the quantity demanded for the product will lead to an increase in the price√
- the supply remained the same and the demand increased which led to a shortage at the market for the product ✓

2.1.3 Problems related the marketing of agricultural products

- Distance to the markets/transport is expensive
- Most products are perishable/need cooling/ need preservative measures
- Many products are very bulky/difficult to transport
- Many products are seasonal/prices vary during the year due to changes in supply
- Products are linked to specific production areas
- Products are difficult to standardise/biological products

(Any 4) (4)

(6)

(2)

## 2.2 Kenneth Mills Project

	2.2.1	<ul> <li>Advantages of the project</li> <li>Opportunities of being employed will be created✓</li> <li>Processing of their products for free✓</li> <li>Readily available markets for their produce✓</li> <li>Possibility of tourism✓</li> <li>(Any 2)</li> </ul>	) (2)
	2.2.2	<ul> <li>Reasons for ground peanut butter</li> <li>Increase the value of their produce ✓</li> <li>Increase source of income/earn more income ✓</li> <li>Spread risk/less risk ✓</li> <li>Increase the size of the market for their produce ✓</li> <li>(Any 2)</li> </ul>	(2)
	2.2.3	Type of marketing function Processing/Value adding/Grading/Advertising/Storage ✓	(1)
	2.2.4	<ul> <li>Attractions for tourist</li> <li>Value for money/low prices/lower cost of living ✓</li> <li>Rural area/Natural beauty ✓</li> <li>African environment ✓</li> <li>Processing plant ✓</li> <li>(Any 2)</li> </ul>	(2)
2.3	Marketi	ng chain	
	2.3.1	Aspect of marketing Marketing chain/distribution network ✓	(1)
	2.3.2	Consumer that will pay most Consumer C  Motivation The most intermediaries are used/the product has been value added  added ✓	e (2)
	2.3.3	Match of statement to consumer  (a) Consumer A✓  (b) Consumer D✓  (c) Consumer C✓	(1) (1) (1)
2.4	Marketi	ng mix	
	2.4.1	Aspects represented by the four P's  • Product  • Pricing  • Placement  • Promotion  • Promotion  • Promotion	(4)

## 2.4.2 Disadvantages faced by the small scale farmers

- Marketing is time consuming/less time for production aspects√
- Marketing is costly/cost factor/promotion has a cost/not enough capital to pay for promotion material
- Lack of experience ✓
- Competition between these small scale farmers might arise

(Any 2) (2)

#### 2.5 Advantages of free marketing

- The farmer decides which consumer/market outlet t she prefers to sell her produce to ✓
- The price at which produce is sold is determined by the farmer ✓
- The farmer can sell the product at any market/any place
- Payments are received in cash by the farmer ✓
- The farmer receives the payments immediately
- Creativity/entrepreneurship is promoted/Farmer can sell in unique ways√
- Quality products are promoted ✓

(Any 4)

(4) **[35]** 

#### **QUESTION 3: PRODUCTION FACTORS AND MANAGEMENT**

#### 3.1 LEMON GRASS SUCCESS STORY

#### 3.1.1 **Diversification**

- More production enterprises are included in the farming enterprise√
- contribute to the more efficient/effective use of resources

(Any 2) (2)

#### 3.1.2 Name of institution

Old Mutual

(1)

#### 3.1.3 Type of marketing

Cooperative marketing/pool system ✓

#### **Motivation:**

There is stabilisation of the price they receive for the produce ✓

Better bargaining power as they are a group ✓ (Any 1) (2)

## 3.1.4 Aspects that training focused on

- Processing√
- Drying ✓
- Packaging√
- Harvesting

(Any 1) (1)

#### 3.1.5 Risk factor

Disease/Mould infection

(1)

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#### Solution to the 2010 Challenge 3.1.6

- Diversified their product range
- by adding lemon grass essential oils/Lemon grass soap
- (2) not just drying their product (Any 2)

#### 3.2 Managerial planning

#### 3.2.1 (a) Activity done daily

- Prepare three broiler houses
- Remove old bedding
- Observe cattle
- Filled water troughs
- Feeding activities

(1) (Any 1)

## (b) Activity done seasonally

- Harvest sunflower
- Weaning ✓
- Branding ✓

(Any1)

#### 3.2.2 Suitable labourers

- (a) Seasonal labourers/Temporary labourers ✓
- (b) Permanent labourers ✓

(2)

(1)

#### 3.2.3 Type of farm work

Paint workshop ✓

#### Casual labourer

This job or work is just completed and the labourers leave the farm/employment√

(2)

#### 3.2.4 Different assets (any one example of each below)

Fixed	Movable	Working
Assets that are	Assets that have a	Assets with a life
durable, that can be	life span of less than	span of a period of
used for a period of	ten years ✓	less than two
over ten years√	Examples:	years√
Examples :land,	harvester, tractor	Example: Loose
house 1,2 &3,	trailer, cattle,	hand tools, paint,
workshop, handling	calves√	Branding Equipment
facilities√		&
		Remedies✓

#### 3.3 Management of tasks

#### 3.3.1 **Definition of control**

- The responsibility of a person with authority to, experience ✓
- to physically look at ,check and compare and judge ✓
- work done by subordinates against the standards set√

(Any 2) (2)

	3.3.2	Aspects that influence level of control  (a) experience ✓  (b) trustworthiness✓	(1) (1)		
	3.3.3	Practical measures of control  • Worker card system  • Attendance register/time register  • Computerised/electronic system  • Security gate entrance  • Roll call/report to fore man or supervisor  (Any 2)	(2)		
3.4	Record	keeping			
	3.4.1	Calculation of profit  Farmer A: Income – Expenditure= profit  = $37\ 600.00 - 33\ 500.00\checkmark$ = $4\ 100.00\checkmark$ Farmer B: Income – Expenditure= profit  = $32\ 200.00 - 34\ 300.00\checkmark$ = $-2\ 100\ (loss)\checkmark$	(4)		
	3.4.2	Farmer making more profit  Farmer A✓ and  Reasons:  • Sells chicken litter/manure/generate an extra income ✓  • Spends less money on feed than farmer B✓ (Any 1)	(2)		
	3.4.3	<ul> <li>How farmer B can increase his profit</li> <li>Sell manure as a feed to the feedlot industry or livestock farmers/to the community as manure for crop production ✓</li> <li>Reduce the cost of feed by buying in bulk or at alternative cheaper suppliers</li> </ul>	(2) <b>[35]</b>		
QUEST	ΓΙΟΝ 4: E	BASIC AGRICULTURAL GENETICS			
4.1	Cell Division				
	4.1.1	<ul> <li>Type of dominance</li> <li>Incomplete dominance ✓</li> <li>Reason: The offspring has characteristics that are in between those of the parents/the dominant trait is not totally visible in the offspring/purple and white flowers produce a pink offspring ✓</li> </ul>	(2)		
	4.1.2	Process marked B Meiosis ✓	(1)		
	4.1.3	Gametes/male gametes/pollen✓	(1)		
	4.1.4	F <sup>P</sup> F <sup>W</sup> ✓	(1)		
	4.1.5	1 purple flower ✓: 2 pink flowers ✓: 1 white flower ✓ or 1 ✓: 2 ✓: 1 ✓	(3)		

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## 4.2 Cross of purebreds

#### 4.2.1 **PARENTS**:

Phenotype: green leaves
✓Genotype: Gg

✓Gametes: G or g

variegated leaves
gg
gg
g or g

F₁ generation:

	G	g
g	Gg	gg
g	Gg	gg

Phenotypic ratio: 2 (green leaves) ✓: 2 (variegated leaves) ✓
Genotypic ratio: 0GG:2Gg✓:2gg✓
(6)

$$4.2.3 \frac{1}{4} \checkmark \times 64$$

$$= 16 \text{ plants } \checkmark (2)$$

#### 4.3 Difference between natural and artificial selection

## 4.3.1 Artificial pollination/cross pollination ✓ (1)

## 4.3.2 Actions during artificial pollination

- Flowers on donor plants are first emasculated: anthers removed or killed before they shed pollen√
- Flowers then covered with small paper bags, glassine or cellophane to prevent insect and foreign pollen√
- Anthers removed with tweezers
- Pollen from selected male parent is applied by brushing or dusting it on the pistil when the stigmatic of the latter is receptive.
- Pollinated flowers covered with paper bags again to protect them from foreign pollen again√
- Seeds that develop from the cross pollinated flowers, when planted produce plants of the first filial generation ✓ (Any 4)

#### 4.3.3 **Genetic contribution**

50% or ½ of the genetic make of the seed ✓ as each parent contribute equally to the offspring ✓ (2)

	-		
7	34	Natura	l selection

 Individual organisms(animals or plants) with favourable characteristics/traits are controlled by nature and where survival and reproduction of the fittest individuals apply ✓

## **Artificial selection**

 The intentional or unintentional modification of a cultivar through human action which encourages the breeding of certain traits over others

(2)

#### 4.4 Genetic modification of plants

#### 4.4.1 **Breeding process**

Genetic engineering/biotechnology/Genetic manipulation ✓

(1)

#### 4.4.2 Two aims of the illustrated process

- Rapid improvement of genetic make up√
- Built in DNA from another organisms to manipulate characteristics√
- Change the genetic make-up of a plant ✓
  Change/improve the characteristics of a plant cultivar ✓

(2)

## 4.4.3 Schematic illustration to create a GM plant

A Desired gene inserted into plasmid ✓

- B Plasmid inserted into plant cell/disabled to prevent them from causing disease in the recipient plant ✓
- C Plasmid inserts desired gene into plant DNA/Used as a carrier to transfer a piece of its DNA into the chromosome of a plant ✓
- **D** Tissue culture is then formed/Plant pieces are then grown into whole ✓

(4)

#### 4.4.4 Environmental benefits

- Reduce the need for chemical spraying/herbicides√
- Tolerant to extreme conditions(cold, drought, salinity) ✓

(2) **[35]** 

TOTAL SECTION B: 105

GRAND TOTAL: 150