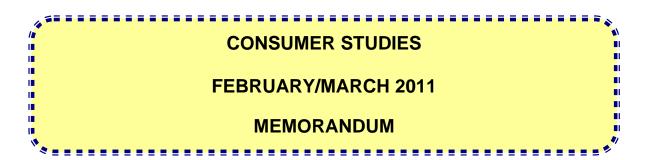


# basic education

Department: Basic Education **REPUBLIC OF SOUTH AFRICA** 

NATIONAL SENIOR CERTIFICATE

**GRADE 12** 



**MARKS: 200** 

This memorandum consists of 12 pages.

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#### **SECTION A**

#### **ANSWER SHEET**

## **QUESTION 1.1**

	Ē	_		-		R
1.1.1	A	В	С	D	(1)	12.1.1
1.1.2	А	В	С	D	(1)	R 12.1.2
1.1.3	А	В	С	D	(1)	R 12.1.2
1.1.4	А	В	С	D	(1)	R 12.1.1
1.1.5	A	В	С	D	(1)	R 12.1.2
1.1.6	А	В	С	D	(2)	R 12.1.2
1.1.7	А	В	С	D	(3)	App 12.1.2
1.1.8	А	В	С	D	(1)	R 12.2.1
1.1.9	Α	В	С	D	(1)	R 12.2.1
1.1.10	А	В	С	D	(2)	U/A 12.2.1
1.1.11	А	В	С	D	(1)	R 12.2.3
1.1.12	А	В	С	D	(1)	R 12.2.4
1.1.13	А	В	С	D	(1)	U 12.2.3
1.1.14	A	В	С	D	(1)	R 12.2.5
1.1.15	А	В	С	D	(1)	R 12.2.5
1.1.16	А	В	С	D	(2)	U 12.2.5
1.1.17	А	В	С	D	(3)	App 12.2.5
1.1.18	A	В	С	D	(1)	R 12.4.3
1.1.19	А	В	С	D	(1)	U 12.2.7
1.1.20	А	В	С	D	(1)	R 12.2.7
1.1.21	А	В	С	D	(1)	R 12.2.7
_				-	28	

#### **QUESTION 1.2**



**QUESTION 1.3** 



#### **QUESTION 1.4**

1.4.1	А	В	С	D	Е	F	G	(1)	U 12.2.4
1.4.2	А	В	С	D	Е	F	G	(1)	U 12.2.4
1.4.3	A	В	С	D	Е	F	G	(1)	U 12.2.4
1.4.4	А	В	С	D	Е	F	G	(1)	U 12.2.4
1.4.5	А	В	С	D	Е	F	G	(1)	U 12.2.4
								5	

## TOTAL SECTION A: 40

#### SECTION B: FOOD AND NUTRITION

#### **QUESTION 2**

2.1 **Logos** 

2.1.1 Heart Foundation

- 1. The logo indicates that a certain food product has been approved by the heart foundation.  $\checkmark$
- 2. The food bearing the logo **can be eaten** by a person with a **heart problem**.√
- 3. The logo guarantees that the **food is free of nutrients** that can cause **risk of heart disease**.  $\checkmark$
- Foods with this logo can be recommended by health practitioners as a means of reducing the risk of heart disease. ✓ (Any 3)
- 2.1.2 Halaal
  - 1. Halaal emblem indicates that the food can be eaten by Moslems.  $\checkmark$
  - 2. Guarantees that the products comply with **Islamic Dietary laws**√/Ensures that food has **not been mixed with pork** during preparation or cooking. √
  - 3. It has been approved by the **Muslim Judicial Council**√/ all preparations are done with a certain **prayer given to God**. ✓

(Any 3) (3)

(3)

#### Understanding LO 12.2.1

#### 2.2 FOUR ways to decrease salt intake

- 1. Add less salt during cooking or at table.  $\checkmark$
- 2. Choose food with a lower level of salt. ✓
- 3. Avoid eating ready-made meals. ✓
- 4. Cut down on chips and salted nuts. ✓
- 5. Avoid food like stock cubes, packet soup and sauces with hidden salt.  $\checkmark$

(Any 4) (4)

#### Remembering LO 12.2.1

- 2.3 FOUR food choices for a person suffering from HIV/AIDS who has diarrhoea and sores in the mouth
  - 1. Soft foods√ e.g. cooked mashed vegetables for easy chewing and swallowing. ✓
  - 2. Vegetables rich in Vit A, e.g. pumpkin, spinach ✓which are good sources of anti-oxidants✓
  - 3. Food that is **not too spicy/ salty**  $\checkmark$  as it will **burn the mouth**.  $\checkmark$
  - 4. Lots of **fluids**  $\checkmark$  to replace fluids lost as a result of **diarrhoea.**  $\checkmark$
  - 5. Milk/yoghurt //cream of carrot soup to build/replenish new cells.

(4 x 2) (8)

## Understanding/Applying LO 12.2.1

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#### 2.4 **Diet plans**

#### 2.4.1 Describe the health condition *anaemia*.

- A condition in which there is a diminished oxygen carrying capacity ✓ of the blood as a result of reduction ✓ in the total circulating haemoglobin ✓ and / or reduction in red-blood cells.
- 2. Can be caused by **iron deficiency**.  $\checkmark$
- 3. Also caused by a lack of vitamin B12 and folic acid.  $\checkmark$

#### Remembering LO 12.2.1

#### 2.4.2 Reasons why young female adults are prone to anaemia

- 1. Females **menstruate**  $\checkmark$  and therefore **lose iron**.  $\checkmark$
- 2. Female young adults are **picky** when it comes to food and tend to **avoid foods**√ that **are rich in iron and vitamin C**. √
- Drink a lot of coffee√ which reduces the absorption of iron in the body√ (Any 2) (2 x 2)

#### Understanding LO 12.2.1

- 2.4.3 Indicate and motivate the foods that would be beneficial to manage anaemia.
  - 1. Foods rich in vitamin B ✓ that is required by the body to build the blood for the absorption of iron ✓: jacket potatoes, whole grain oats, bran ✓
  - 2. Foods rich in vitamin C √for the absorption of iron√ e.g. avocado, kiwi, tomatoes, canned baked beans with tomato juice, jacket potatoes, dried apricots. √

#### Understanding LO 12.2.1

## 2.5 Explain how the prevalence of heart disease impacts on the South African economy.

- 1. The increased **sedentary lifestyle** ✓ leads to a boom in the **junk food** industry thus leading to more food outlets opened and **more jobs** become available. ✓
- 2. People are **very inactive**√, sit in front of TV, eating lots of junk food thus leading to **frequent visits to hospitals/ doctors or clinics**, draining from **the household income**. √
- 3. Eating a lot of junk food results in **heart disease** ✓ which affects **premiums paid to Medical Aid schemes**, resulting in more **money taken off consumers' income.** ✓
- An increased number of patients suffering from heart disease impacts negatively ✓ on the family because less money will be earned as sick members are frequently on sick leave. ✓
- 5. More medication has to be made available ✓ in government hospitals and clinics which drains ✓ from the country's reserves
- 6. Families also have to **spend more on medical expenses** ✓ thus leaving very **little for everyday living** (food security threatened) ✓

(5 x 2 ) (10)

#### Evaluating LO 12.27

## TOTAL SECTION B: 40

(5)

(3)

(4)

## SECTION C: CLOTHING

#### **QUESTION 3**

- 3.1 Name and describe the FIVE stages in the fashion cycle
  - 1. Introduction/innovation: ✓ a new fashion item appears on the market- only afforded by a few as they are expensive; worn by fashion leaders and celebrities ✓
  - 2. Rise: ✓ fashion item/ trend start appearing in the media, becomes popular ✓
  - 3. **Peak/acceleration:** ✓ fashion item **reaches the height** of its popularity; **becomes affordable** to most consumers ✓
  - 4. **Decline:** ✓ the market becomes **saturated** with the trend, becomes less popular. The **price of the item start to drop** ✓
  - 5. **Obsolete/outdated:** ✓ fashion item sold at a **discount price** as dealers want to **dispose of their stock** for the new coming season. Consumers are **no longer interested** and want a new look. ✓ (5 x 2)

#### **Remembering/Understanding 12.2.4**

## 3.2 List THREE technological factors which have an influence on fashion change

- 1. Electronic communication. ✓
- 2. Textile technology√
- 3. Improved manufacturing methods. ✓
- 4. Methods of distribution  $\checkmark$

## Remembering LO 12.2 4

#### 3.3 Thabo's outfit

## 3.3.1 **To change the outfit so that it suits the informal soccer party**

- 1. Change/remove the tie  $\checkmark$
- 2. Change shoes to more casual style  $\checkmark$
- 3. Change jacket to an informal/sportier one or a jersey ✓
- 4. Wear denims with jacket (suit) √

## Applying LO 12.2.3

## 3.3.2 Influence of brand labels in Thabo's choice of clothing

- 1. He works for a **corporate company**, ✓ would like to portray a **successful image**. ✓
- 2. Would buy branded clothing to fit in with friends at soccer parties, √and would be seen wearing the brand of their heroes. ✓

#### Understanding LO 12.2.4

(3)

(10)

(Any 3) (3)

(Any 3)

#### 3.4 Versatility of outfit for the world of work

- 1. Easy to **mix and match** ✓ parts of garments can each **be worn with something else**√: the jacket with pants or skirt of different colour/ the scarf and jacket replaced with a shirt / a cardigan / a top; the skirt could also be replaced with a dress.
- 2. Neutral colours  $\checkmark$  easily worn with other colours  $\checkmark$
- 3. Black is a serviceable colour  $\sqrt{\text{smart}}/\text{casual}$
- 4. Good quality  $\sqrt{-}$  basic classic style  $\sqrt{-}$  outlast fashion changes  $\sqrt{-}$

(Any 6) (6)

#### Applying LO 12.2.3

- 3.5 **THREE guidelines designers should keep in mind when designing** clothes for physically challenged people for the world of work.
  - 1. Due to **limited styles** on the market consider a style that **fits comfortably** with a specific disability.
  - 2. Create designs that **physically assist the wearer**√ to **overcome** dressing **restrictions.**√
  - 3. Consider designs that are **comfortable** ✓ and allow the wearer to be **as fashionable** as everybody else. ✓
  - 4. Consider an **out-size range**  $\checkmark$  as the sizes could be a bit different depending on the **disability.**  $\checkmark$  (3 x 2) (6)

#### Remembering LO 12.2.7

- 3.6 **Discuss Gianni's opinion on fashion choices with regard to choice of clothing for the world of work.** 
  - 1. Status/Position at work: ✓ one wants to make a statement in terms of position held through his or her outfits ✓ /one will choose clothes that suit the work one is doing. ✓
  - 2. Image of the company:  $\checkmark$  one dresses in a way that portrays the image of the company.  $\checkmark$
  - 3. **Personality:** ✓ one's personality has an **influence in the clientele** of a company. ✓ /One chooses clothes that **display** one's **personality** in a positive way/a positive mood. ✓
  - 4. Modesty and respect:  $\checkmark$  one chooses clothes that do not intimidate/offend others at work or clients.  $\checkmark$  (4 x 2) (8)

Evaluating LO 12.2.3

## TOTAL SECTION C: 40

(Any 4)

(4)

## SECTION D: HOUSING AND SOFT FURNISHINGS

#### **QUESTION 4**

#### 4.1 **FOUR responsibilities of municipal service**

- 1. Water supply√
- 2. Sewage collection and disposal√
- 3. Refuse removal√
- 4. Electricity and gas supply  $\checkmark$
- 5. Municipal health services√
- 6. Municipal roads and storm water drainage√
- 7. Street lighting√
- 8. Capacity building for better service delivery
- 9. Improved service delivery√

#### Remembering LO 12. 3. 4

#### 4.2 **THREE role players in the Mortgage bond process**

- 1. Seller  $\checkmark$  informs the estate agent of an offer to sell and any defects in the house  $\checkmark$
- Buyer ✓– needs to have a good credit record; be in stable employment for at least 2 years√
- 3. Estate agent  $\checkmark$  need to be aware of all forms of security available to the buyer or tenant.  $\checkmark$
- 4. **Transferring attorney**√ a qualified property lawyer appointed to do transfers√
- 5. **Bond attorney**  $\checkmark$  a qualified property lawyer who conducts the process of transfer and the signing of all documents by both seller and buyer  $\checkmark$

(3 x 2) (6)

(2)

#### Remembering/Understanding LO 12.2.5

#### 4.3 Who signs the offer to purchase

1. Seller  $\checkmark$  and buyer  $\checkmark$ 

Remembering LO 12.2.5

#### 4.4 4.4.1 Why is inflation a problem to consumers

- 1. Consumers at large (especially low-income groups) **do not understand inflation**./Can hardly **notice** it at first but feel it when paying for goods and services. ✓
- 2. Inflation gradually builds up and starts to **corrode one's savings** as prices escalate demand more from one's purse.  $\checkmark$
- 3. Inflation has the power to erode the value of an investment.  $\checkmark$

#### (Any 2) (2)

#### Understanding LO 12.1.2

- 4.4.2 TWO reasons why home owners have a better chance of protecting themselves against inflation
  - 1. As the **price** of houses **rise** over the years, ✓ the **value** of their homes **increases.** ✓
  - 2. Although home owners make a **profit when selling**, it may be an **illusion, not enough money** to buy cash, but it puts one in a **better** position to **acquire another house** than people who rent.

Applying LO 12.1.2

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 $(2 \times 2)$ 

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#### 4.5 **Energy-saving factors to consider when buying the following:**

#### 4.5.1 Washing machines

- 1. The second largest user of water.  $\checkmark$
- 2. Latest models are more efficient than older models.  $\checkmark$
- 3. Consider the front loader for top performance and efficiency.  $\checkmark$
- 4. Models using cold water are more cost effective. ✓

#### 4.5.2 **Refrigerators**

- 1. Look for model that uses least amount of energy.  $\checkmark$
- 2. Refrigerators consume more energy than any major kitchen appliance.  $\checkmark$
- 3. On average the top and bottom freezer models cost less and are generally more reliable and energy efficient than the sideby-side models. ✓
- 4. Can save more with smaller models.  $\checkmark$
- 5. Fridges with ice-makers and dispensers use more energy.  $\checkmark$

(Any 4) (4)

(4)

#### 4.5.3 Tumble dryers

- Insist on moisture sensor ✓ ones as they can save energy because they tend to recognize when the laundry is dry and shut the machine off quicker than the ordinary models ✓
- 2. Choose **gas** if you have an option as they are generally **cheaper** to run and have a **lower environmental impact**√
- 3. Although they **cost more** than electricity but **saves in fuel costs**√

## Understanding LO 12.2.6

#### 4.6 **Suggest FIVE household practices to decrease carbon emissions and** maintain a healthy environment

Apply the principle of **reduce**, **reuse and recycle** $\checkmark$  in the home by:

- 1. Purchase products that are totally organic to avoid pollution.  $\checkmark$
- 2. Collecting/picking-up all recyclable items√ from the yard thus reducing gas emissions from the soil√.
- 3. Repair faulty appliances as they use more electricity. ✓
- 4. Read the **instruction manual**√ to use the appliance to make the most **efficient use of energy and save** natural resources√
- 5. Use solar powered equipment ✓ to save on electricity. ✓
- 6. Switch plugs off when not in use  $\checkmark$  as appliances still use electricity although switched off.  $\checkmark$
- 7. Dry clothes on clothes line  $\checkmark$  instead of tumble dryer to save energy.  $\checkmark$
- 8. **Breastfeeding** babies  $\checkmark$  to **reduce emissions** from the production, manufacture and transporting of baby formulas.  $\checkmark$
- 9. Use energy saving lighting devices when replacing old ones.  $\checkmark$
- 10. Buying products in **reusable containers**. √ can re-use plastic bottles, inner of toilet rolls for children's **school projects** √
- 11. Install a thermostat  $\checkmark$  on your geyser to lower the usage of electricity.  $\checkmark$

## 12. Use energy efficient appliances $\checkmark$ to save electricity. $\checkmark$ (Any 5 x 2) (10)

#### Evaluating LO 12.2.7

## TOTAL SECTION D: 40

(4)

#### SECTION E: THEORY OF PRODUCTION AND MARKETING OF FOOD, CLOTHING AND SOFT FURNISHINGS

#### **QUESTION 5**

- 5.1 How would you ensure that the packaging of your product has maximum appeal?
  - 1. Information required should be on the label  $\checkmark$
  - 2. Clearly labeled contents with an image of the contents√can help to create an interest in the product√
  - 3. Packaging should be functional.  $\checkmark$
  - 4. Designed specifically for the target market  $\checkmark$
  - 5. Packaging should be eye-catching  $\sqrt{}$  to create an interest in the product.  $\sqrt{}$
  - 6. Packaging should be appropriate  $\checkmark$  and easy to identify.  $\checkmark$
  - 7. The packaging should be user-friendly  $\checkmark$  e.g. lids should be easy to open.  $\checkmark$

Remembering LO 12.4.1

#### 5.2 5.2.1 **FOOD PRODUCTION**

Importance of storage during production and marketing of FOOD products

- 1. Store all products at **correct temperatures** ✓ to ensure that the products **do not spoil**. ✓
- 2. Store products in a clean area√ to prevent contamination and spoilage. √
- 3. **Contaminated food** will influence the quality of the product ✓ and may also cause **severe illness** to the customers. ✓
- Food with strong odours should be stored separately ✓ to avoid that other food do not absorb the odours.
  Remembering LO 12.4.2

## 5.2.2 FOUR ways in which wastage of perishable food items can be avoided at a point of sale

- 1. Have proper storage facilities e.g. cold storage√
- 2. Keep checking if refrigerators are still in good working condition  $\checkmark$
- 3. Buy just enough stock that will not keep for too long in the shelves√
- 4. An enclosed area  $\checkmark$  will limit the amount of dust, wind etc $\checkmark$  (4) **Remembering LO 12.4.2**

#### OR

## 5.3 5.3.1 CLOTHING AND SOFT FURNISHING PRODUCTS Importance of storage during production and marketing:

- 1. Store correctly  $\checkmark$  to prevent any damage to the products.  $\checkmark$
- 2. Store away from moisture  $\checkmark$  to prevent mildew from forming.  $\checkmark$
- Store away from sunlight and dirt ✓ which can cause colour changes ✓ (2 x 2)

Remembering LO 12.4.2

(8)

(4)

(4)

#### 5.3.2 **FOUR ways of avoiding wastage during production**

- 1. Buy good **quality materials** check the **strength and durability** before buying. ✓
- 2. Check the quality of the construction techniques at every stage of the production. ✓
- 3. Test whether textiles finishes have been applied to the material. ✓
- 4. **Check the details** of the garment/product e.g. are buttons identical√
- 5. Ensure the **layout and cutting** is perfect. ✓ **Remembering LO 12.4.2**

## 5.4 What should you keep in mind when planning an advertisement to promote the products?

- 1. Keep it short and simple  $\checkmark$
- 2. Be specific and accurate in your description√
- 3. Plan the layout carefully. √
- 4. Place attention grabbers so that they highlight the best features of your product.  $\checkmark$
- 5. Use a font that is easy to read.  $\checkmark$
- 6. The message must be easy to understand and be sincere/informative/ customer-oriented.  $\checkmark$

(4)

#### Remembering LO 12.4.1

## 5.5 Discuss the proper handling of equipment to control stock in a small enterprise

- 1. Equipment should be maintained and serviced regularly  $\checkmark$
- 2. Follow the manufacturer's instructions carefully to use the equipment efficiently  $\checkmark$ .
- 3. Keep spare parts handy so that minor problems can be sorted out quickly.  $\checkmark$
- 4. Storage cupboards should be kept neat and clean to avoid moulds that could lead to rusting.  $\checkmark$
- 5. Record all equipment in a stock control book. ✓
- 6. Take regular stock counts to detect broken or missing equipment.  $\checkmark$

(5)

(2)

(Any 5)

#### Understanding LO 12.4.1

- 5.6 **Explain how making a sample or prototype can be an excellent** marketing tool for your business.
  - 1. A sample/prototype will show the customer **exactly what the final product will be like**. ✓
  - 2. A sample or prototype displays the quality of the product.  $\checkmark$
  - 3. Once customers have seen the product large orders can be secured. ✓ /Visual displays could encourage orders.

Applying LO 12.4.1

## 5.7 Discuss how the following could influence efficiency during the production process.

#### 5.7.1 Market research

- 1. It helps to identify the **specific market segment** the producer wants to attract. ✓
- 2. It helps to build a **unique identity** for the product.  $\checkmark$
- 3. It helps to determine the **strategy**√ for **making**, √ **marketing** and **advertising** the product. √
- 4. It would be easier to plan the production specifications ✓ and packaging ✓ e.g. if the target market were small children you would use different packaging materials from those you would use for products being sold to elderly people. ✓
- 5. You would also be able to determine **how many products** you have to make. ✓

(8)

(4)

## Evaluating LO 12.4.1

#### 5.7.2 **Financial feasibility study**

- 1. Helps to determine the **start-up needs**√
- 2. Helps to determine the **production costs**  $\checkmark$
- 3. Helps to determine the selling price  $\checkmark$
- 4. Helps to do a basic **cash-flow projection**  $\checkmark$

Evaluating LO 12.4.1

## TOTAL SECTION E: 40

#### GRAND TOTAL: 200