



# basic education

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## **NATIONAL SENIOR CERTIFICATE**

**IGREYIDI 12**

**ISINDEBELE ILIMI LEKHAYA (HL)**

**IPHEPHA LESITHATHU (P3)**

**FEBHERBARI/MATJHI 2016**

**IMEMORANDAMU**

**IMITLOMELO: 100**

**Imemorandamu le inamakhasi ali-14.**

**ISIGABA A: AMATHEKSTHI WOKUZITLAMELA (AMA-ESEYI)****UMBUZO 1****1.1 I-esityi ecocako.****Ipumelelo ifunyanwa kabudisi.**

Le yi-esityi lapho umtlozi adamba ngeshlakalo esithileko esakhe senzeka kuye, akhe wasibona senzeka komunye nofana acocelwa ngaso. Kuyenzeka kokhunye umtlozi atlole i-esityi ayisusele ehloko. Kuqakathekile ukobana nanyana umfundi ayisusela ehloko i-esityakhe kube yi-esityi ekholwekako. Ngokuvamileko umtlozi we-esityi ecocako usebenzisa isikhathi esidlulileko.

**Nakhu okumele kutjhejwe nakutlolwa le-esityi:**

- Isigaba esisingeniso kufanele simdose/silulubeze umfundi we-esityi.
- I-esityi ecocako kufanele ikholwakale nanyana kungeyokuzitlamela.
- I-esityi ecocako kufanele itlolwe ibe sesikhathini esidlulileko.
- Umuntu otshwaya i-esityi le kufanele alangezelela ukuzwa okulandelako bekube sekugcineni.
- Ukucoca okuyipumelelo kubonakalisa tihatjhalazi imizwa efana neyokubona, yokuzwa, yokunambitha, yokuthintana nephunga.
- I-esityi enesiphetho esingakajayeleki yihle kunaleyo enesiphetho esisepepeneni begodu esilindelekileko.

**[50]****1.2 I-esityi ehlathululako.****Umuntu owangenza ngatjhugulula indlela embi ebe ngiziphethe ngayo.**

Le yi-esityi lapho umtlozi afuze ahlathulule ubujamo obuthileko, umuntu othileko nofana indawo ethileko. Njengombana nesihloko sitjho, kufanele umtlozi we-esityi le asebenzise amagama ahlathululako khudlwana. Ngale kwalokho, umtlozi usebenzisa khulu ilimi elisesikhathini sanje.

**Nakhu okumele kutjhejwe nakutlolwa le-esityi:**

- Otololako kufanele ayelele ekutheni akhethe isihloko asazi kuhle. Isizathu kukobana kuba budisi ukuhlathulula into onganalwazi elipheleleko ngayo.
- Otololako kufanele akhethe ngokuyelela amagama nobujamo bokukhuluma.
- Amagama asetjenziswa ngotlolako kufanele akhe isithombe esikhanya bha.
- Otololako angasebenzisa iinthombe-ngqondo zokubona, zokurhogela, zokuzwa, zobumnandi nezokuthinta ukuze zimsize ukwenza akuhlathululako kukhanye bha.

**[50]**

**1.3 I-esityi evezako/eveza imizwa yomtloli.****'Ekugcineni ngazizwa nginamandla wokuthatha isiqunto esilungileko'.**

Le yi-esityi lapho otlolako aba nombono bese unikela imizwakhe. I-esityi le itjhegeza ibuyele emva esehlakalweni esakhe senzeka. Otololako-ke kulapho abeka khona imibonwakhe ngokwenzakalako, abeke tjhatjhalazi okuhle neemphoso bese uthatha iinqunto ngokuthi ubona kufanele kwenziweni ukutjhugulula ubujamo balokho esikhathini esizako.

Umhlobo lo wendaba sivame ukuwubona emitlolweni ema-esityi, la otlolako abeka umbonwakhe ngesihloko esithileko. Akutjho bonyana akutjhoko kuliqiniso kodwana ngilokho akucabangako ngabantu, ngesintu nofana ngepilo nje. Lokho akubekako kuhle kusekelwe ngamaqiniso ukuze kungamondisi loyo ozokufunda i-esityi leyo. I-esityi enje ingaveza ukujiya kwengqondo yaloyo otlolako begodu abanengi bayithatha njengeqiniso lamambala.

**Nakhu okumele kutjhejwe nakutlolwa le-esityi:**

- I-esityi evezako iveza imizwa yomtloli.
- Imizwa nokuthatheka kwehliziyo kudlala indima eqakatheke khulu e-esityini le.
- Ihlangothi elikhulu le-esityi lingaba ngelihlathululako. Ukuhlathululokhu kufanele kukhanye begodu kuveze imizwa nalokho okusengqondweni yaloyo otlolako.
- Imibono/Imicabango/Imizwa eveziweko kufanele yembule iqiniso nendima ethathwa ngotlolako.

**[50]****1.4 I-esityi emahlangothimabili/emadanisako.****Ubuhle nobumbi bemiguruguru ekhona eSewula Afrika mazombe.**

Indaba le ihlobene khulu ne-esityi ephikisako. Okufanako kukobana kiyo yomibili imihlobo le, otlolako ubeka imibonwakhe. Umehluko okhona kukobana e-esityini emahlangothimabili otlolako kulindeleke kobana atlole ngemibono yomibili. Silindele kobana asivezele ubuhle nobumbi bento atlola ngayo. Okumnandi ngomhlobo lo we-esityi kukobana otlolako utjhiyela ofundako ekutheni azikhethetele yena isiqunto sokobana ngiliphi ihlangothi abona lingcono kunelinye. Umtloli angafinyelela esiphethweni esithileko ekugcineni kwe-esityakhe kodwana imibono evumako nephikako kufanele yethulwe ngokulinganako e-esityini.

**Nakhu okumele kutjhejwe nakutlolwa le-esityi:**

- Umtlolo kumele uzwakale begodu ungathathi ihlangothi.
- Kumele kuvezwe iintatimende ezizwakala kuhle.
- Kilomhlobo we-esityi otlolako uveza ubuhle nobumbi bento ethileko anikelwe yona esihlokweni.
- Unikela amaphuzu avumelana nesihloko nalawo aphikisana naso.

[Otololako kufanele aveze kokubili, ubuhle nobumbi bokuba namalungelo nawumntwana osese ngaphasi kwelawulo labazali]

**[50]**

**1.5 I-esityi ephikisako/ehlangothilinye.****Amalungelo wabantu bengubo abonakala asagandelelwe nakuleSewula Afrika etja.**

I-esityi ephikisikako ifuna otlolako athome ngokukhetha ihlangothi esihlokweni atlola ngaso. Otlolako angakhetha ukuvumelana nesihloko nofana aphikisane naso. Umbono womtlozi kumele ukhanye kusukela ekuthomeni bekube sekugcineni kwe-esityakhe. I-esityi le yethula lokho okusengqondweni yomtlozi.

**Nakhu okumele kutjhejwe nakutlolwa le-esityi:**

- Otlolako kumele athome ngokuthi akhetha ihlangothi azokutlola ngalo.
- Otlolako kumele anikele amaphuzu amanengi anabe ukusekela imibonwakhe.
- Otlolako kumele ahlale emaphuzwini NOFANA aphikise isitatimende.
- Lomhlobo we-esityi uphethe imibono yomtlozi kwaphela ngalokho kumele iphakamise imibono eqinileko.
- Ilimi elinezwelomagama lingahle lithinte imizwa kodwana kumele libe nehlonipho.
- Isiphetho kumele sibe sitatimende somtlozi esinamandla, esikhanyako nesanelisako.

**[50]****1.6 I-esityi ephikisako/ehlangothilinye.****Umntwana okhula atlhaga uyahlakanipha.**

I-esityi ephikisikako ifuna otlolako athome ngokukhetha ihlangothi esihlokweni atlola ngaso. Otlolako angakhetha ukuvumelana nesihloko nofana aphikisane naso. Umbono womtlozi kumele ukhanye kusukela ekuthomeni bekube sekugcineni kwe-esityakhe. I-esityi le yethula lokho okusengqondweni yomtlozi.

**Nakhu okumele kutjhejwe nakutlolwa le-esityi:**

- Otlolako kumele athome ngokuthi akhetha ihlangothi azokutlola ngalo.
- Otlolako kumele anikele amaphuzu amanengi anabe ukusekela imibonwakhe.
- Otlolako kumele ahlale emaphuzwini NOFANA aphikise isitatimende.
- Lomhlobo we-esityi uphethe imibono yomtlozi kwaphela ngalokho kumele iphakamise imibono eqinileko.
- Ilimi elinezwelomagama lingahle lithinte imizwa kodwana kumele libe nehlonipho.
- Isiphetho kumele sibe sitatimende somtlozi esinamandla, esikhanyako nesanelisako.

**[50]**

- 1.7      1.7.1      Kilesisithombe umfundi angatlola nanyana ngiwuphi umhlobo we-eseyi. Otshwayako uyeleliswa bona atjheje umhlobo we-eseyi ovezwa ngotlolako bese utshwaya ngokulandela amaphuzu alindeleke ngaphasi kwaloyo mhlobo wendaba ngokuqala kilomhlahandlela. **[50]**
- 1.7.2      Kilesisithombe umfundi angatlola nanyana ngiwuphi umhlobo we-eseyi. Otshwayako uyeleliswa bona atjheje umhlobo we-eseyi ovezwa ngotlolako bese utshwaya ngokulandela amaphuzu alindeleke ngaphasi kwaloyo mhlobo wendaba ngokuqala kilomhlahandlela. **[50]**

**IMITLOMELO YESIGABA A:      50**

**ISIGABA B: AMATHEKSTHI WOKUTHINTANA****UMBUZO 2****2.1 Incwadi yobungani.****Nakhu okumele kutjhejwe nakutlolwa incwadi yobungani:**

- Kufanele ibe nesiphande sinye, sitlolwe ngokujayelekileko esandleni sokudla. Isiphande sotlolako asibe nelanga elitlolwe ngesiNdebele isib: Janabari/Tjhirhweni ingasi ngesiNgisi.
- Itlolelwa umuntu owazekako, kungaba mnganakho, umnakwenu, umzawakho njll.
- Kunesilotjhiso esiphakamisa ibizo lomuntu omtlolelako. Isib. Jabulile, Mma, Baba njll.
- Kufuneka esingenisweni aveze umngqopho wokutlola incwadi leyo ngobufitjhani. Isingeniso singaba mumutjho munye kufika kemithathu ubunengi. Akucocwa iindaba ezinengi lapha.
- Kufuneka bona otlolako ahlathulule ngokuzeleko emzimbeni ihloso yokutlola kwakhe incwadi ngamaphuzu azwakalako nakhambisana nesihloko anikelwe sona.
- Kumele ibe nesilayeliso; isib. Ubalotjhise boke ekhaya/Ngilotjhisela kibo boke abangaziko ngapho; njll.
- Ekugcineni kumele utlole isiphetho, isib. Ngimi umnganakho/Ngimi umntwanakho/Ngimi umzawakho/Ngimi, bese kuthi ngaphasi kwesiphetho utlole igama lakho. Lokhu kwenzelwa ukobana loyo otlolelweko azi kuhle ukuthi utlolelwe ngubani. Isibongo akufuneki ukobana usitlole ngombana niyazana ninabantu obatloleleko.

**[25]****2.2 Ikulumo-pendulwano.****Nakhu okumele kutjhejwe nakutlolwa ikulumo-pendulwano:**

- Njengemitlolo yoke kufanele kube khona isingeniso. Esingenisweni kulapho kwethulwa khona indaba ekuzokocwa ngayo nokobana izokucocwa bobani nendawo lapha izokucocelwa khona.
- Akulotjhisana kungenwa endabeni zisuka zibekwa.
- Amagama walabo abakhulumako atlolwa ngesandleni sesincele, abe mafitjhani nesibongo singasetjenziswa. Akutlolwa litho ngaphasi kwamagama walabo abakhulumako.
- Kutlolwa ikholoni emuva kwamagama wabantu abakhulumako.
- Amagama aveza imizwa nobujamo balabo abakhulumako akatlolwe afakwe ngaphakathi kweembayana ngemva kwekholoni etlolwe eduze negama lokhulumako nofana laloyo okhulumako.
- Ukukhethwa kwamagama kumele kutjengise ukwehlukana kwezinga lalabo abakhulumako. **Isib. ubaba nakakhuluma nendodana, umntwana wesikolo nakakhuluma notitjhere.**
- Ukobana ikulumo-pendulwano ithoma ngesingeniso akutjho bona akube khona isigaba esisiphetho. Isiphetho sendaba siba sekulumeni yabo, kuzwakale bonyana seyiyaphetha.
- Ingaphetha ngokobana bazwane nanyana bangezواني kuye ngokobana indaba egade icocwa ikhambe bunjani.

**[25]**

**2.3 I-athikili kamagazini.****Nakhu okumele kutjhejwe nakutlolwa i-athikili kamagazini:**

- Isihloko kufuze sidose ozosifunda begodu silulubeze.
- I-athikili kumele itlowe ihlukaniswe ngamakholomu. Lokhu kuzokusiza ukobana ingabi nesakhiwo esifana nese-esityi nofana ibe nesakhiwo sesikhangiso.
- I-athikili kufuze itjengiswe kuhle begodu nemiqaliswayo/iinthombe zibe zihle ngemibala ekhanyako nedosako ekhambelana nayo.
- Kufuze ikhulume noyifundako begodu ibe sesitayeleni saloyo oyitlolako.
- Isitayela sotlolako singasebenzisa iinthombe-ngqondo, sihlathulule nanyana sibe nezwelo.
- Amagama, iindawo, isikhathi, ubujamo nezinye iinsiza zingafakwa ku-athikili.
- I-athikili kufuze ivuse ilulubezo njengomkhangiso ikhuthaze abayifundako bona bayifunde.
- Iindima akukafuzi bona zibe zide.
- Amaledere asetjenzisweko kufuze kube ngilayo azakwamukeleka. [25]

**2.4 I-inthavyu/Ukuhlunga.****Nakhu okumele kutjhejwe nakutlolwa i-inthavyu/ukuhlunga:**

I-inthavyu yikulumo la kuba khona umuntu nofana abantu abambadlwana ababuza imibuzo ngomnqopho wokufuna ilwazi elidephileko ngaye. Kungabuzwa ngokuzeleko umuntu ofuna umsebenzi kokhunye kubuzwe umuntu ngomnqopho wokufumana ilwazi ngento ethileko eyenzekileko nofana esazokwenzeka. I-inthavyu ingenzeka bunqopha, kumabonakude, emrhatjhweni nofana emtatweni. Ikhona godu i-inthavyu etlolwa phasi yona-ke isakhiwo sayo sifana patsi nesekulumo-pendulwano. **(Qala umhlahlandlela wekulumo –pendulwano ngehla)** [25]

**2.5 Umlando kamufi.**

Nakutlolwa umlando kamufi, kuthonywa ngesihloko esibonakalako esinamagama kamufi apheleleko. Isib. Umlando kaBaphelile Sophy Masilela, njll. Ekugcineni kungaphethwa ngomutjho omfitjhani wokumlayelisa, njengokuthi: Lala Ngokuthula, Mgwezani Wakokosi, Lala uphumule, Mgwezani, nofana ikosi ayikuphe umphumulela wasafuthi, nanyana ngimaphi amagama anehlonipho kungaba ziinanazelo zakhe ziyamukeleka.

**Nakhu okumele kutjhejwe nakutlolwa umlando kamufi:**

- Isihloko esinamagama kamufi apheleleko.
- Amagamakhe apheleleko.
- Ilanga abelethwa ngalo.
- Ubelethwa bobani.
- Wabelethelwa kuphi (Igama lendawo abelethelwa kiyo).

- Imithombo yefundo asele adlule kiyo.
- Wazuzani eemfundweni zakhe.
- Iindawo asebenze kizo.
- Iinkhundla azifumanako.
- Ilanga akhambane ngalo ephasini.
- Umndenakhe awutjhiyileko ephasini njengomyenakhe nofana ukosikazi, abentwana, ababelethi, iinzukulu zakhe nabanye ahlobana nabo ngokweengazi.

**[25]**

## 2.6 **Ikulumo elungiselelweko.**

Umfundi nangabe utlole ikulumo elungiselelweko, kumele akhumbule bonyana abantu abafani ngamasiko, ngeenkolelo, ngefundo, ngabakuthandako nokhunye. Kumele umfundi acabange ukobana bazawathanda amaphuzu azowakhuluma emnyanyeni loyo.

Nakhu okumele kutjhejwe nakutlolwa ikulumo elungiselelweko:

- Ihloso yekulumo.
- Iinkhokwana ezilindeleke ngaphasi kwekulumo elungiselelweko:
  - Isihloko > Kugakathekile ukobana sibe nokuthi ikulumo izokwenzelwaphi, ngubani, ngaliphi ilanga begodu sethule okumunyethwe yikulumo.
  - Isilotjhisiso > Kumele ococako alotjhisise abakhona ngokulandelana kwabo, abakhulu nabancani, abalandelanise kuhle ngokweenkhundla zabo emehlweni womphakathi.
  - Isingeniso > Kumele sidose kodwana sibe sifitjhini senze kobana balalele.
  - Ummongo-ndaba > Ikulumo ayitlolwe ngokucacileko.
  - Isiphetho > Angarhunyeka ikulumakhe ngokubuyelela akukhulumileko nofana afake iselela.

**[25]****IMITLOMELO YESIGABA B: 50****INANI LOKE: 100**



**ISIGABA A: IRUBHRIKHI YOKUTSHWAYA/YOKUHLOLA INDABA/I-ESEYI YELIMI LEKHAYA [50 IMITLOMELO]****TJHEJA:**

- Sebenzisa irubhriki njalo nawutshwaya indaba yephepha lesi-3, Isigaba A.
- Amamaksi asukela eli-0–50 ahlukaniwe ngamazinga weentladhluli ezi-5.
- Okumunyethweko, iqhinga lokusetjenziswa kwelimi nesitayela, lelo nalelo kghono lesitladhluli lihlukaniwe ngezinga eliphezulu neliphasi.
- Isakhiwo asithintwa lizinga eliphezulu namkha eliphasi.

**IRUBHRIKHI YOKUHLOLA INDABA YELIMI LEKHAYA [50 AMAMAKSI]**

Iqhinga		Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
<b>OKUMUNYETHWEKO NOKUHLELA</b>  (Ukuphendula) Ukuhleleka kwemiqondo yokuhlela Ukulemuka komnqopho, abamukelilwazi nobujamo  <b>30 AMAMAKSI</b>	Izinga eliphezulu	<b>28–30</b> -Ukuphendula okudluleleko. -Imiqondo ehlukaniwe, evusa imiqondo netjengisa ukukhula.  -Ukuhleleka okudluleleko nokukhambelana kwesingeniso, umzimba nesiphetho.	<b>22–24</b> -Iimpindulo zihleleke kuhle, zikhambelana khulu begodu zimnandi. -Kunobufakazi nokukhula okubonakalako. -Isingeniso, umzimba nesiphetho kuhleleke kuhle begodu kuyakhambelana.	<b>16–18</b> -Ukuphendula okwanelisako. -Imiqondo ekhambelanako nekholisako. -Kunokuhleleka okulingeneko nokukhambelanako nesihloko, umzimba nesiphetho.	<b>10–12</b> -Ukuphendula okungakajami ndawonye. -Imiqondo engakanqophi. -Ubufakazi obuncani bokuhleleka nokukhambelana.	<b>4–6</b> -Ukuphendula okuphume endleleni khulu. -Imiqondo enganatlha nengazwakaliko. -Imiqondo engakahleleki nengakhambelaniko.
		Izinga eliphasi	<b>25–27</b> -Ukuphendula okudluleleko kodwana kutlhayela amatshwayo wendaba ehle. -Imiqondo ekhulileko nenokuhlakanipha. -Kunokuhleleka nokukhambelana okuhle ngokudluleleko kwesingeniso, umzimba nesiphetho.	<b>19–21</b> -Ukuphendula okuhlelwe kuhle. -Imiqondo ekarisako nekhambelanako. -Kunokuhleleka nokukhambelana okuhle kwesingeniso, umzimba nesiphetho.	<b>13–15</b> -Ukuphendula okwanelisako kodwana okunganatlha. -Imiqondo iyakhambelana ngokulingeneko. -Kunokuhleleka nokukhambelana okulingeneko, kwesingeniso, umzimba nesiphetho.	<b>7–9</b> -Ukuphendula okungakhambelaniko okusezingeni eliphasi. -Imiqondo ayikahlangani begodu ayikanqophi. -Abukho ubufakazi bokuhlela.

**IRUBHRIKHI YOKUHLOLA INDABA YELIMI LEKHAYA [50 AMAMAKSI] (iyaraga)**

Iqhinga		Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakalingani
<b>ILIMI, ISITAYELA NOKU-EDITHA.</b>  Iphimbo, irejista, isitayela nelwazimagama elifanele umnqopho, abamukelilwazi nobujamo. Ukukhethwa kwamagama, ukusetjenziswa kwelimi, imithetjhwana, iimpumuzi, ihlelo nesipelinghi.  <b>15 AMAMAKSI</b>	<b>Izinga eliphezulu</b>	<b>14–15</b> -Iphimbo, irejista, isitayela kanye nelwazimagama elifaneleko nelihle ngokudluleleko, elinemba umnqopho, abamukelilwazi nobujamo. -Ukusetjenziswa kwelimi kusezingeni elihle ngokudluleleko. -Ihlelo nesipelinghi esinganamphoso. -Kutlanywe kuhle ngokudluleleko.	<b>11–12</b> -Iphimbo, irejista, isitayela kanye nelwazimagama elifanele umnqopho, abamukelilwazi nobujamo. -Ilimi liyanemba begodu lisetjenziswe ngokufaneleko. -Ihlelo nesipelinghi akunamphoso khulu. -Kutlanywe kuhle.	<b>8–9</b> -Iphimbo, irejista, isitayela kanye nelwazimagama elifanele umnqopho, abamukelilwazi nobujamo. -Ukusetjenziswa kwelimi okwethula ihlathululo. -Ihlelo nesipelinghi kuneemphoso ezinengana. -Kutlanywe ngokusezingeni elilingeneko.	<b>5–6</b> -Iphimbo, irejista, isitayela kanye nelwazimagama elingakafaneli umnqopho, abamukelilwazi nobujamo. -Ukusetjenziswa kwelimi okusezingeni eliphasi. -Ihlelo nesipelinghi kuneemphoso ezinengi. -Kutlanywe ngokusezingeni eliphasi.	<b>0–3</b> -Iphimbo, irejista nesitayela ezingakafaneli khulu umnqopho, abamukelilwazi nobujamo. -Ilwazimagama elitlhayela khulu lenza kube budisi ukuzwisisa itheksthi. -Ilimi elingazwakaliko. -Ihlelo nesipelinghi kuneemphoso ezinengi khulu. -Kutlanywe ngokusezingeni eliphasi khulu.
	<b>Izinga eliphasi</b>	<b>13</b> -Iphimbo, irejista, isitayela kanye nelwazimagama elifaneleko nelihle elinemba umnqopho, abamukelilwazi nobujamo. -Ukusetjenziswa kwelimi kusezingeni elihle khulu. -Ihlelo nesipelinghi esinganamphoso. -Kutlanywe kuhle khulu.	<b>10</b> -Iphimbo, irejista, isitayela kanye nelwazimagama elifaneleko umnqopho, abamukelilwazi nobujamo. -Ilimi liyanemba begodu lisetjenziswe ngokufaneleko. -Ihlelo nesipelinghi kuneemphoso ezimbalwa. -Kutlanywe kuhle.	<b>7</b> -Iphimbo, irejista, isitayela kanye nelwazimagama elifaneleko umnqopho, abamukelilwazi nobujamo ngokulingana. -Ukusetjenziswa kwelimi okungathuli ihlathululo. -Ihlelo nesipelinghi kuneemphoso ezinengi. -Kutlanywe ngokusezingeni eliphasi.	<b>4</b> -Iphimbo, irejista, isitayela kanye nelwazimagama elincani nelisezingeni eliphasi elingakafaneli umnqopho, abamukelilwazi nobujamo. -Ukusetjenziswa kwelimi okungakafaneli. -Ihlelo nesipelinghi kuneemphoso ezinengi khulu. -Kutlanywe ngokusezingeni eliphasi khulu.	
<b>ISAKHIWO</b>  Amatshwayo wetheksti. Ukwakhiwa kweengaba nemitjho.  <b>5 AMAMAKSI</b>		<b>5</b> -Kuvezwe amatshwayo neminingwana eqakathekileko yesakhiwo sendaba. -Kunokukhambelana okuhle ngokudluleleko kwendaba. -Imitjho kanye neengaba kwakheke ngendlela ehle ngokudluleleko.	<b>4</b> -Kuvezwe amatshwayo neminingwana yesakhiwo sendaba. -Kunokukhambelana okuhle. -Imitjho neengaba kunikela umqondo.	<b>3</b> -Amatshwayo neminingwana eveziweko iyakhambelana. -Imitjho neengaba kwakhiwe kuhle. -Indaba isanikela umqondo.	<b>2</b> -Amaphuzu amanye anembako akhona. -Ukwakhiwa kwemitjho neengaba kuneemphoso. -Indaba isazwakala kancani.	<b>0–1</b> -Amaphuzu afunekako ayathayela. -Ukwakhiwa kwemitjho neengaba kuneemphoso ezinengi khulu. -Indaba ayinamqondo.
	<b>IRENJI YAMAMAKSI</b>	43–50	33–40	23–30	13–20	0–10

**ISITJENGISO SOKWABIWA KWEMITLOMELo:****-km/hl- : (Tlola umtlomelo otholwe mfundi)****L-/st-/ed- : (Tlola umtlomelo otholwe mfundi)****Sk- : (Tlola umtlomelo otholwe mfundi)**

**ISIGABA B: AMATHEKSTHI WOKUTHINTANA****IRUBHRIKHI YOKUHLOLA AMATHEKSTHI WOKUTHINTANA WELIMI LEKHAYA [25 AMAMAksi]**











Iqhinga	Ngokudluleleko	Ngokwekghono	Ngokulingeneko	Ngokusisekelo	Ngokungakaneli
<b>OKUMUNYETHWEKO, UKUHFLELA NESAKHIWO</b>  -Ukuphendula nemibono. -Ukubuthelwa nokuhleleka kwemibono. -Umqopho, abamukelilwazi, amatshwayo/imithetjhwana kanye nobujamo  <b>15 AMAMAksi</b>	<b>13–15</b>  -Ukuphendula okudluleleko, okungaphezu kwalokho okulindelweko. -Imiqondo ehlanipheleko nekhumileko. -Ilwazi elingeneleleko lamatshwayo wetheksthi. -Umtlolo unqophile. -Kunokukhambelana kokumunyethweko nomqondo. -Isakhiwo sihleleke kuhle begodu yoke imininingwana esekela isihloko iveziwe. -Isakhiwo esifaneleko nesinembako.	<b>10–12</b>  -Ukuphendula okuhle khulu nokutjengisa ilwazi elihle lamatshwayo wetheksthi. -Umtlolo unqophile, awukaphumi esihlokweni begodu usekelwe kuhle ngendlela enobukghoni. -Kunemininingwana esekela isihloko. -Isakhiwo esifaneleko kodwana Esinokungakhambelaniko okuncazana.	<b>7–9</b>  -Ukuphendula okulingeneko okutjengisa ilwazi lamatshwayo wetheksthi. -Akunakudzimelela nokukhambelana okulingeneko kokumunyethweko nemiqondo. -Eminye imininingwana esekela isihloko iveziwe. -Isakhiwo sifanele ngokulingeneko kodwana kunokungakhambelani.	<b>4–6</b>  -Ukuphendula ngokusisekelo begodu kutjengisa ilwazi lamatshwayo wetheksthi. -Kunokunqophela okukhona kodwana okunengi kuphambene nesihloko. -Imininingwana esekela isihloko imbalwa. -Imithetho eqakathekileko yelimi isetjenziswe ngendlela ekungasiyo. -Kunobutjhapha obubonakalako.	<b>0–3</b>  -Ukuphendula kutjengisa ukungabi khona kwelwazi lamatshwayo wetheksthi. -Akunakukhambelana kwemiqondo. -Imininingwana esekela isihloko imbalwa. -Akakasebenzisi amatshwayo nemithetho yesakhiwo.
<b>ILIMI, ISITAYELA KANYE NOKU-EDITHA</b>  -Iphimbo, irejista nesitayela kufanele umnqopho/umphumela, abamukelilwazi nobujamo. -Ukusetjenziswa kwelimi kanye nemithetjhwana. -Ukukhethwa kwamagama. -Ukusetjenziswa kwamatshwayo wokutlola nesipelinghi.  <b>10 AMAMAksi</b>	<b>9–10</b>  -Iphimbo, irejista, isitayela nelwazimagama kuwufanele khulu umnqopho, abamukelilwazi kanye nobujamo. -Ihlelo lisetjenziswe ngokunembako begodu lihleleke kuhle khulu. -Akunamphoso.	<b>7–8</b>  -Iphimbo, irejista, isitayela nelwazimagama kuwufanele kuhle umnqopho, abamukelilwazi kanye nobujamo. -Ihlelo lisetjenziswe ngokunembako begodu lihleleke kuhle. -Akunamphoso ezinengi.	<b>5–6</b>  -Iphimbo, irejista, isitayela, nelwazimagama kuwufanele ngokulingeneko umnqopho, abamukelilwazi kanye nobujamo. -Kuneemphoso zehlelo kodwana azilimazi ihlathululo.	<b>3–4</b>  -Iphimbo, irejista, isitayela nelwazimagama kuwufanele kancani umnqopho, abamukelilwazi kanye nobujamo. -Kuneemphoso zehlelo ezenza bona ihlathululo ingazwakali.	<b>0–2</b>  -Iphimbo, irejista, isitayela nelwazimagama kuwufanele akukhambelani nomnqopho, abamukelilwazi kanye nobujamo. -Kuneemphoso ezinengi khulu ezenza bona ihlathululo ingazwakali nakancani.
<b>IRENJI YAMAMAksi</b>	<b>22–25</b>	<b>17–20</b>	<b>12–15</b>	<b>7–10</b>	<b>0–5</b>




**ISITJENGISO SOKWABIWA KWEMITLOMELo:****-km-/hl-/sk- : (Tlola umtlomelo otholwe mfundi)****L-/st-/ ed- : (Tlola umtlomelo otholwe mfundi)**

## AMATSHWAYO OKUMELE ASETJENZISWE BOTITJHERE NABATSHWAYAKO

## IGREYIDI 10-12

Itshwayo	Ihlathululo	Itshwayo elikhambelanako ethekstini	Isibonelo setshwayo elisetjenzisiweko	Lapha kulungiswe khona
?	Faka itshwayo likanobuza	h	?	
!	Faka itshwayo lokubabaza	h	!	
/-/	Faka u-dwi/ihayifeni	h	/-/	
9	Susa bese uyalivala(igama)	/	Kwa/Mhlanga	KwaMhlanga
#	Hlukanisa amagama	#	...ebesakhelene nabo	...ebe sakhelene nabo
9	Susa(Tlola phezu kweledere/kwegama elisuswako)	Susa igameli	Umma ukhamba <del>uyakhamba</del> ngekoloyi	Umma ukhamba ngekoloyi
stet	Tjhiya njengombana kunjalo/Lisa(umtlo)njengombana unjalo	....ngaphasi kwamaledere/igama olisule ngephoso	Ubaba ukhamba nomma	Ubaba <u>ukhamba</u> nomma

<b>Gabh</b>	Tlola igabhadlhela	≡....ngaphasi kweledere lelo/igama elifuze litlolwe ngegabhadlhela	<u>U</u> nomzana Mahlangu	uNomzana Mahlangu
<b>L.nc</b>	Tlola ngeledere elincani	=...ngaphasi kweledere lelo/igama elifuze litlolwe ngamagama amancani	...ngi <u>Z</u> okukhamba	...ngizokukhamba
	Vala bese ususa isikhala hlangana namaledere	Hlanganisa amaledere	Emthola  pilo	Emtholapilo
<b>s.e</b>	Thoma isigaba esitjha	Isib: sele kumele athome isigaba esilandelako.	...kwabo.  Abesana...	..kwabo.  Abesana.....
	Faka iledere/igama elitjengwise emajinini		Umma uyak  huphula	Umma uyakghuphula
	Faka ungci		Abesana bebagula	Abesana bebagula.
	Faka ikhoma		Ubaba uthenge iimbuzi iinkomo nezinja.	Ubaba uthenge iinkomo, iimbuzi nezinja.

<b>sp</b>	Thalela igama elingatloleki kuhle bese utlola <b>sp</b> ngaphezulu	<b>sp</b>	...ngitluwile	... <u>ngitluwile</u>
<b>sv</b>	Thalela igama elinesivumelwano esingakafaneli besi utlola <b>sv</b> ngaphezulu	<b>sv</b>	Ikomo <u>zakhe</u>	Ikomo <u>yakhe</u>
<b>ibu</b>	Thalela okubuyelelweko bese utlola <b>ibu</b> ngaphezulu	<b>ibu</b>		
<b>mhl</b>	Thalela umutjho ongakahleleki kuhle bese utlola <b>mhl</b> ngaphezulu	<b>mhl</b>		
<b>hl</b>	Thalela isihlanganiso esingakasetjenziswa kuhle bese utlola <b>hl</b> ngaphezulu	<b>hl</b>		
	Igama elingakaqunteki kuhle		<u>tu</u>	Umun- 
	Umqondo oquntiweko endimeni			
<b>l</b>	Thalela ilimi elingamukelekiko bese utlola <b>l</b> ngaphezulu	<b>l</b>		