



basic education

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ISIZULU ULIMI LWASEKHAYA (HL)

IPHEPHA LOKUQALA (P1)

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AMAMAKI: 70

ISIKHATHI: Amahora 2

Leli phepha linamakhasi ayi-11.

IMIYALELO KANYE NOLWAZI KWABAHLOLWAYO

1. Leli phepha lehlukaniwe IZIQEPHU EZINTATHU:

ISIQEPHU A: Isivivinyo sokuqondisa (30)

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9. Bhala ngobunono futhi kubonakale.

ISIQEPHU A: ISIVIVINYO SOKUQONDISISA**UMBUZO 1: UKUFUNDELA UKUQONDISISA**

- 1.1 Fundisisa UMBHALO A ubuye ubukisise NOMBHALO B ongezansi bese uphendula imibuzo elandelayo.

UMBHALO A (OFUNDWAYO)**ISIKHATHI**

- 1 Iwashi elifakwa esandleni noma eliphanyekwa odongeni lingufakazi omkhulu wokuthi ihora nehora lisho uguquko olwenzekayo empilweni yomuntu ngamunye emhlabeni jikelele. Kufanele nakanjani ukuba isikhathi sisetshenziswe ngendlela efanele. Ungahlala ungenzi lutho kodwa sona isikhathi siyahamba. Asimile futhi asisoze samlinda umuntu.
- 2 Kungabasiza abantu ukuba bafundiswe ngezindlela ezehlukene zokusebenzisa isikhathi abasuke besinikiwe. Isikhathi esilahlekile asibuyeli emuva. Sifana nomfula olokhu ugeleze njalo uya phambili futhi ungomiswa ngisho nayisomiso. Kunabantu abasazisayo isikhathi nokuthi kuningi okumele bakwenze nakuba isikhathi sisincane. Sasuka lapho isisho sesiZulu esithi: isikhathi sesidliwe inja. Saqanjelwa ukuxwayisa futhi siphaphamise abantu laba abenza zonke izinto ngonyawo lonwabu. Laba bantu banazo-ke izimpendulo ngoba uyaye ubezwe bethi, 'Khululeka, ngizogcina ngifikile nami lapho kwazise phela nenja iyawaqeda amanzi ngolimi.'
- 3 Ukulibala nokudembesela uma ungumfundi kwenza uzisole ngezikhathi zezivivinyo. Ukungazikhathaleli izifundo bese utatazela ngomzuzu wokugcina kudala izinkinga. Siningi isikhathi esichithwa abanye abafundi ngokudlala nokuxoxa nabangane ngesikhathi uthisha efundisa. Lowo mfundi usuke eselahlekelwe okuningi angeke esakwazi ukukuthola ngoba sesedlulile isikhathi sakho. Ubuwila buyisifo esibi ngendlela eyisimanga esenza umfundi akhale njalo ngokungabi khona kwesikhathi sokwenza izinto. Kuba nobutatata kulabo bafundi ngezikhathi zokubhala izivivinyo kanye nokuhlolwa. Abafundi abayeke ukufunda kwaze kwaba ngumzuzu wokugcina basuke sebesho ukucosha amaphepha ngenxa yokuthi bayabamba bayayeka. Lolu hlobo lwabafundi alwenzi kahle ezikoleni ngisho nasemanyuvesi imbala.
- 4 Abantu abasihlelayo isikhathi sazo zonke izinto abazenzayo awubaboni bexakekile sengathi bachatha uhlanya. Benza izinto ngesibindi, ngobuhlakani nangokuhleleka. Bayaphumelela empilweni ngenxa yokuthi bayakwenzisisa lokho okusuke befanele ukukwenza ngaleso sikhathi. Baba nesikhathi esanele sokubuyela emuva balungise amaphutha ngaphandle kwengcindezi. Abantu abasiqikelelayo isikhathi ziba mbalwa kabi izinto ezibaphuthelayo ngaphandle uma bebona ukuthi lezo zinto zizobachithela isikhathi bese bengazibandakanyi nazo. Bahlela ngisho isikhathi sokungebeleka ukuze singashayisani naleso sokwenza umsebenzi.

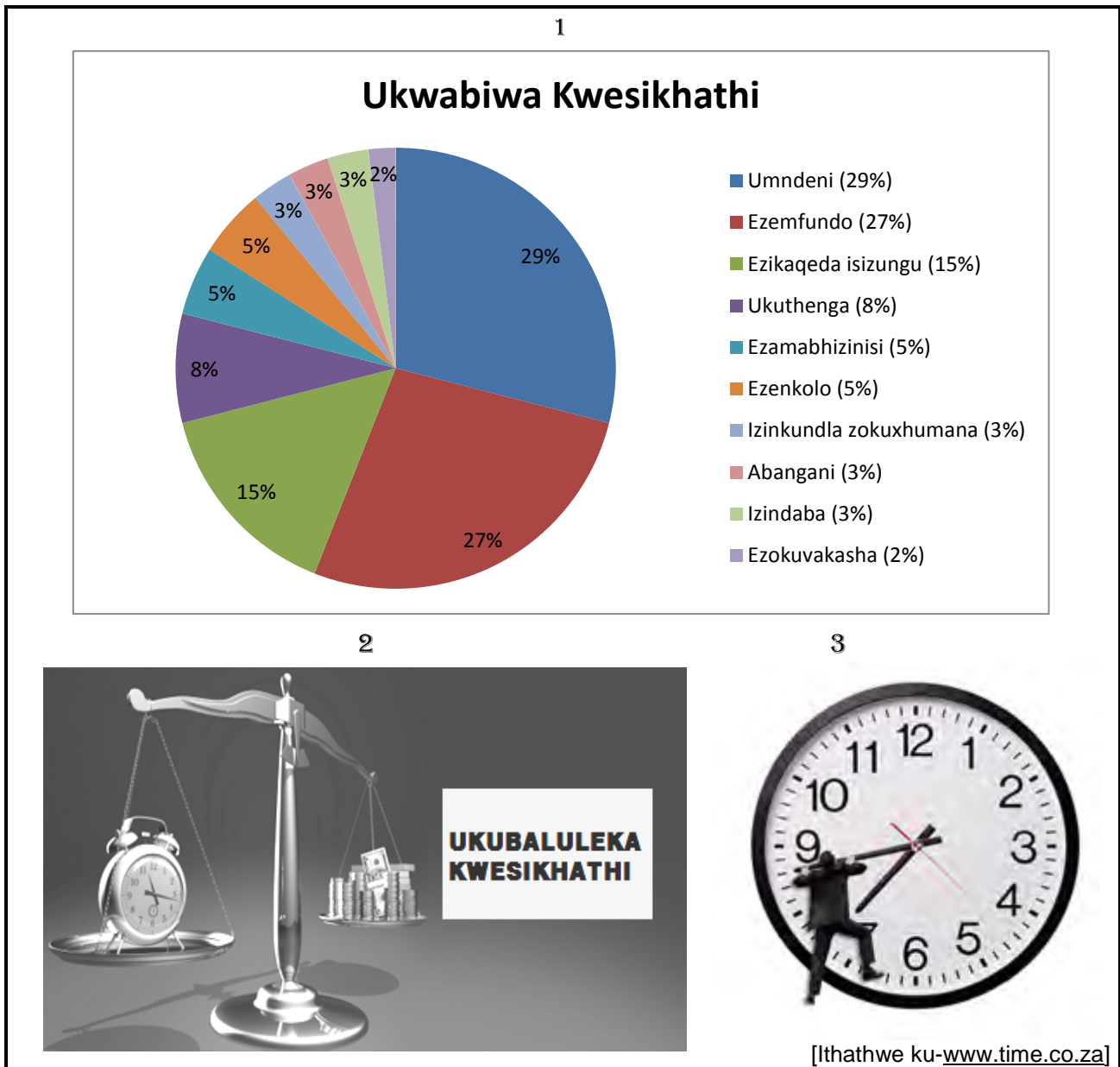
- 5 Uma umenywe emcimbini, kubalulekile ukuba ugcine isikhathi. Labo abahlele umcimbi kufanele nabo basigcine isikhathi sokuwuqala ukuze uhlonipheke. Sekujwayelekile ukubona abantu bezifikela umcimbi usuphakathi ngenxa yokwazi ukuthi akuqalwa ngesikhathi. Ukungagcini isikhathi kukhathaza kakhulu esontweni uma kungumshado lapho umakoti engasaqhamuki. Owesilisa ozogcagcelwa usuke engasazi ukuthi siga sini lesi esimehlelayo. Kungenzeka ahlukumezeke umqondo ecabanga ukuthi umakoti wakhe usemphucwe abanye. Phela nosuke eseyishayile usuke engakayosi. Noyosile usuke engakayidli kanti noseyidlile usuke esedle icala. Owesifazane ngokunjalo naye, angatholakala esekhala kuze kucishe kusuke zonke iziphophotho zobuso ngenxa yokuthi lo azobopha naye ifindo akasigcinanga isikhathi.
- 6 Kukhona uhlelo lokuvivinywa olubizwa ngenhlolokhono oluyaye lwenziwe ngaphambi kokuba umuntu aqashwe emisebenzini eyehlukene nasezinkampanini ezinkulu. Abanye abantu abasuke bezele le nhlolokhono ukuze baqashwe bafika emuva kwesikhathi esibekiwe. Izikhulu zenkampani zisuke kade zijeqeza amawashi ngenxa yokuthi zineminye imisebenzi ezodlulelwa isikhathi ingasenziwanga. Lokhu kwehlisa isithunzi salowo ofikele inhlolokhono futhi kumenza abukeke njengomuntu ongawugqizi qakala lowo msebenzi. Kuwuphawu lokungabi nanhlonipho ngisho kulowo noma kulabo abasuke bezompheka ngemibuzo. Kwenza babone ukuthi noma angawuthola lo msebenzi uyoba wuhlupho ehlulwa ukubamba isikhathi sokufika emsebenzini kanye naleso sokwenza umsebenzi awuqede.
- 7 Labo abangaqondisisi uma kukhulunywa ngokuhamba kwesikhathi, kufuneka babheke iminyaka yabo ukuthi mingaki nayo imizimba yabo ukuthi isavuma yini ukuba benze izinto eziningi ababezenza kudala. Bakhona ngisho nalabo abaye bathi izandla nobuso bomuntu kuxoxa indaba enkulu ngokuhamba kwesikhathi sempilo yakhe. Kungalesi sizathu wawuye uzwe kudala uyise wensizwa eseyibuza ukuthi izimisele ukuthatha nini ukuze nayo yakhe umuzi wayo. Kwakubonakala ukuthi abantu abadala bazoze badlule emhlabeni ikhaya lingakabi nesinye isizukulwane. Babesuke befisa ukuthi babone omakoti nabayeni bezingane zabo nabazukulu besadla anhlamvana. Isikhathi somndeni sibaluleke ukuzidlula zonke ezinye. Ayipheleli injabulo yomuntu ongenaso isikhathi somndeni kepha olibala umsebenzi nabangane. Ikhaya lakhe alibi nakho ukufudumala.
- 8 Isikhathi esingaqapheleki kangako ukuhamba kwaso yilesi esichitheka uma umuntu elele. Akalali izinsuku ngezinsuku engavuki ngoba sikhona lesi esibizwa ngokuthi esokuvuka. Kusuke sekufanele aqhubeke nezidingo zosuku. Kubalulekile ukukuqonda ukuthi asibe sisaba khona isikhathi sokwenza izinto uma umphefumulo sewuphumile. Kufanele abazali bazifundise izingane zabo ngokugcina nokuhlela isikhathi ukuze impilo yazo iqonde. Uye uzwe abantu bethi ukuba kubuyelwa emuva, ziningi izinto abangazenza ngendlela ehlukele ngoba bachitha isikhathi. Kuyiqiniso impela ukuthi akubuyelwa emuva kungemgqigqo.

- 1.1.1 Yisho umsebenzi omkhulu wewashi elifakwa esandleni nalelo eliphanyekwa odongeni. (2)
- 1.1.2 Kungani umbhali ethi ubuvila buyisifo esibi kubafundi? (2)
- 1.1.3 Yikuphi okuyimiqondo eshayisanayo yokucabanga kwabantu mayelana nesikhathi okutholakala esigabeni sesi-2? (2)
- 1.1.4 Chaza kafushane umvuzo otholwa abantu abenza izinto kusenesikhathi ngokwalesi siqephu. (2)
- 1.1.5 Khetha impendulo EYODWA kulezi ozinikiwe.
- Isimo sokukhuluma esidwetshelwe esigabeni sesi-5 sichaza ukuthi kusuke ...
- A kusengenzeka inyoni indize.
B kungakaqedelwa wonke amalobolo.
C sekuqinisekisiwe ukuthi usengowakho.
D kusengenzeka aguqule umqondo. (1)
- 1.1.6 Humusha ukuthi kuqondisweni ngaleli binzana la magama elidwetshelwe esigabeni sesi-8. (2)
- 1.1.7 Kungaba namphumela muni ukufika ngesikhathi esifanele komuntu obizelwe inhlolokhono? (2)
- 1.1.8 Ucabanga ukuthi yini ezuzwa umndeni uma uwunika isikhathi esanele ukuhlala nawo? (3)
- 1.1.9 Hlolisisa ukuthi isisho esidwetshelwe esigabeni sokugcina sihambelana kanjani nokubaluleka kwesikhathi empilweni yomuntu. (2)
- 1.1.10 Ake uqhamuke nesixazululo esingalekelela abafundi ukwenza umsebenzi wabo wesikole ngesikhathi esifanele. (2)

KANYE NO

1.2 Bukisisa lezi zithombe ezingezansi bese uphendula imibuzo elandelayo.

UMBHALO B (OBUKWAYO)



- 1.2.1 Kungani ezokuvakasha zabelwe amaphesenti amancane? (1)
- 1.2.2 Ichazani igrafu etholakala esithombeni soku-1? (1)
- 1.2.3 Chaza kafushane ukuthi kungani ezikaqeda isizungu zabelwe amaphesenti amancane, ayi-15, uma uziqhathanisa namaphesenti abelwe ezemfundo. (2)
- 1.2.4 Emva kokufunda isiqephu esisembhalweni A kanye nokubuka isithombe sesi-3 esisembhalweni B, ucabanga ukuthi kungaba namphumela muni ekusaseni lomuntu ukungaqikeleli ukwenza izinto ngesikhathi? (4)
- 1.2.5 Hlaziya isizathu sokufakwa kwewashi kanye nemali esikalini okutholakala esithombeni sesi-2. (2)

AMAMAKI ESIQEPHU A: 30

ISIQEPHU B: UKUFINGQA**UMBUZO 2: UKUFINGQA ISIQESHANA NGAMAGAMA AKHO**

Lesi siqeshana esilandelayo (UMBHALO C) sikhuluma ngeqhaza labazali emfundweni yezingane zabo.

IMIYALELO:

1. Fingqa lesi siqeshana esikhuluma ngeqhaza labazali emfundweni yezingane zabo usebenzise amagama akho angeqile kwangama-80.
2. Fingqa **ngesigaba**.
3. Ungabe usasibhala isihloko uma usufingqa lesi siqeshana.
4. Bhala inani lamagama owasebenzisile ekugcineni kwesiqeshana osifingqile.

UMBHALO C**IQHAZA LABAZALI EMFUNDWENI YEZINGANE ZABO**

Imfundo yokuqala yileyo etholwa yingane ekhaya ingakayi esikoleni. Lokhu kunikeza abazali isikhathi esanele sokuba baziqonde kahle izingane zabo ukuthi zithandani. Kuyenzeka ingane ikhaliphe ezibalweni enye ibe nekhono lokubhala ngobuciko kanti enye yenza kahle kwezemidlalo. Umsebenzi wabazali osemqoka ukuba baqaphele uma besiza izingane zabo ekukhetheni izifundo noma imikhakha ezilungele.

Umzali makayale ingane ukuba ikhethe izifundo ezithandayo nephumelela kangcono kuzona. Lokhu kugwema ukuthi ingane ingabi nengcindezi yokucinelela izifundo eziyihlulayo ngoba ifuna ukujabulisa umzali. Kuzokwenza kube lula ukufunda enganeni uma ifunda into eyithandayo nezikhethile yona.

Izifundo ezizokhethwa yingane makube yilezo ezihambelana nekhono enalo empilweni. Ngeke wathatha umuntu oyibhimbi uthi akafundele ezomculo. Nomuntu ongaphiwe ekusebenzeni ngezombolo uthi akayokwenza izifundo zezibalo. Lokhu kungafaka ingane kwenkulu ingcindezi igcine isiphelelwe uthando lokufunda.

Umsebenzi wesikole ubuye ube mningi kakhulu futhi usinde enganeni. Ngakho-ke kubalulekile ukuba umzali azinikeze isikhathi esanele sokubheka izincwadi zengane yakhe. Lokhu kungayilekelela kakhulu ingane uma kukhona lapho yehluleka khona. Ingane kuyinika umdlandla ukubona umzali ezihlupha ngezincwadi zayo.

Kuleli zinga lemfundo emaphakathi, izingane zisuke zisesigabeni esivame ukuhlupha empilweni. Izingane zikholelwa kakhulu kubangani kunokukholelwa kubazali. Qaphela ingozi yokuthi ingane ikhethe izifundo ngokududana nabangani. Phela ukuthi niyenzwana nomuntu akusho ukuthi niyafana. Okungamlungela yena kwesinye isikhathi ngeke kwakulungela wena.

Uma ingane isiqala ukufunda amabanga aphezulu inkonyane yethuka isisinga. Izifundo eziningi zisuke zizintsha kanti nendlela yokufunda nokufundisa isuke yehluka kakhulu kuleyo yasemabangeni ephuma kuwona. Umzali kumele athengele ingane yakhe zonke izinto nezincwadi eziyizinsiza kufunda zomkhakha ewukhethile. Lokhu kuzoyisiza kakhulu ingane kuyilekelele ngolwazi oluningi olungayithuthukisa kangcono.


Umzali makabe nobudlelwane obuhle nothisha bengane ukuze azi kangcono ngenqubekela phambili yengane yakhe. Lokhu kungasiza ukuqinisekisa ukuthi ingane iyakwazi ekwenzayo noma idinga ukwelekelelwa. Impilo yengane iba lula ingabi nazihibe uma ingane izozikhethela, ingakhethelwa umzali. Umzali makalalele uma ingane imtshela ngefisa ukuba yikho bese eyeseka ezifisweni zayo. Lokhu kungasiza ekutheni ingane ikhethe umkhakha othandwa yiyona, hhayi othandwa umzali. Ingane ingasebenza ngokukhululeka iphumelele ngoba yenza umsebenzi ezikhethela wona.

AMAMAKI ESIQEPHU B: 10

ISIQEPHU C: IZAKHIWO NEZIMISO ZOKUSETSHENZISWA KOLIMI**UMBULO 3: UKUHLAZIYA ISIKHANGISI**

Fundisisa lesi sikhangisi (UMBHALO D OFUNDWAYO NOBUKWAYO) bese uphendula imibuzo ezolandela.

UMBHALO D (OFUNDWAYO NOBUKWAYO)



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- *Ahlanza igazi.*
- *Abuyisela umzimba esimeni sawo.*
- *Aphephile.*

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[Ithathwe ku*Bona* yahunyushwa]

- 3.1 Kungani umkhangisi ekhangisa ngalo mkhiqizo? (1)
- 3.2 Nikeza izindlela zokuxhumana ezahlukene ezisetshenziswe kulesi sikhangisi kanye nezizathu zokuthi zisetshenziselweni. (3)
- 3.3 Igama elithi, 'utshwala' alinqanyulwanga ngendlela efanele, phinda ulinqamule leli gama selibenzise ubhalomagama olufanele. (1)
- 3.4 Chaza ngesu lokusetshenziswa kolimi lokukhangisa emagameni adwetshelwe asesikhangisini. (3)
- 3.5 Ake uncome impumelelo yomkhangisi ukusebenzisa uphawu lweketango esikhangisini sakhe. (2)

[10]

UMBUZO 4: UKUQONDISISA EZINYE IZINGXENYE ZEMITHOMBO YEZINDABA

Bukisisa UMBHALO E bese uphendula imibuzo elandelayo.

UMBHALO E (IKHATHUNI)

[[Ithathwe ku-www.cartoons.com]]

- 4.1 Kungani umdwebi wale khathuni esebenzise isibiyelo esicijile enkulumeni kadokotela? (2)
- 4.2 Chaza kafushane ukungqubuzana (umbhinqo) phakathi kwenkulumo kadokotela kanye nesimo sesiguli. (2)
- 4.3 Uphawu lokubabaza olusetshenziswa enkulumeni yesiguli, luhambisana kanjani nesimo sobuso besiguli? Sekela impendulo yakho. (2)
- 4.4 Ucabanga ukuthi yimuphi umyalezo obufuna ukudluliswa umdwebi ngale khathuni? (2)
- 4.5 Phawula ngokukholeka noma ukungakholeki kwesenzo sikadokotela kulesi siguli. (2)

[10]

UMBUZO 5: IZAKHIWO NEZIMISO ZOKUSETSHENZISWA KOLIMI

Funda lesi siqeshana esingezansi bese uphendula imibuzo elandelayo.

UMBHALO F**UKUFUDUMALA KOMHLABA**

Ukulimala kolwelwesi oluvikela ukushisa kwenza imisebe yelanga ingene ngqo emhlabeni ingaphazanyiswa lutho. Lokhu kwenza umhlaba ufudumale. Uma ukushisa sekungene ngaphakathi, akube kusakwazi ukubuyela emuva. Kufudumalisa umhlaba. Umhlaba uhlukene izigaba ezintathu. Kukhona umkhathi, izwe lapho kuphila khona abantu kanye namanzi. Ukushisa okuvimbeke emkhathini kubuya ezweni kwedlulele olwandle. Amanzi ayaphuza ukudedela ukushisa. Yikhona kanye lokhu okwenza umhlaba ufudumale. 5

Lokhu kushisa okukhuphuka kancane kuyayibulala indalo futhi kuzocina kuwubhubhise wonke umhlaba. Izinhlekelele ezifana noDomoyi, i-Tsunami nokuqubuka kwentabamlilo kuseyiyona njalo imiphumela yokufudumala komhlaba. Ukufudumala kwamanzi kubulala izihlahlana ezisemanzini, izinhlanzi nezinye izilwanyana eziphila emanzini. Ukufudumala kudala nemililo yequbula eqhamuka kungazelele muntu. 10

Abadala baqinisile uma bethi amaphikankani afela enkanini. Abantu kuzomele balalele uma bexwayiswa. Bangazicabangeli bona bodwa baqonde ukuthi umhlaba abawusebenzisayo manje usazophinda usetshenziswe izizukulwane ezizayo. Kumele bagweme ukwenza izinto ezibulala ulwelwesi olusemkhathini ngoba luyabasiza ukubavikela emisebeni yelanga. 15

- 5.1 Nikeza igama elisho ukuhlonipha elimele leli elidwetshelwe emgqeni wesi-6 bese ulisebenzisa emshweni. (2)
- 5.2 Sebenzisa isiqu esibhalwe ngokugqamile esitholakala emgqeni wesi-6 emshweni ozakhele wona sesiqukethe omunye umqondo owehlukile kunalowo osesiqeshini. (1)
- 5.3 Nika incazelo yalesi senzukuthi esidwetshelwe emgqeni woku-1 beshe usho ukuthi senze msebenzi muni. (2)
- 5.4 Phinda ubhale lo musho odwetshelwe otholakala emgqeni wesi-3 usukhomba ukulandula indlela yamandla. (1)
- 5.5 Sebenzisa lesi saga esidwetshelwe emgqeni we-14 emshweni ozakhele wona ukhombise ukuthi incazelo yaso uyayiqonda. (2)
- 5.6 Kulo musho omagatsha odwetshelwe emgqeni wesi-8 khipha le misho elandelayo:
- 5.6.1 Umusho omkhulu.
- 5.6.2 Umushwana okhonzile ochazayo. (2)

[10]

AMAMAKI ESIQEPHU C: 30
AMAMAKI ESEWONKE: 70